**German-Belarusian seminar on**

**“Education for Sustainable Development“**

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| **Sunday,****22.03.2015**08.28 13:0014:0018:00 | **Meeting and first experience exchange** Arrival by train and welcoming partDivision to the host familiesTime for rest and shower...LunchGetting to know with each otherPresentation by Ecohome and JANUNOverview of the program of the following daysExchange of expectations and wishes to the seminarExchange of own experience in educational work as teacher and as studentEducation in Belarus and Germany in comparisonEnvironmental education in Belarus and Germany in comparisonEnvironmental awareness in comparisonEnvironmental topics in media and school in comparison(Various methods are used partly by the whole group and other are used in small groups.)DinnerSightseeing and common informal evening |
| **Monday,****23.03.2015**10:0013:0014:3017:3018:0020:00 | **What is education for sustainable development?** Education for sustainable development (ESD), what is it and how is it in embedded in the curriculum in Germany? How is it implemented into school practice? How is it imparted in teacher training program. Comparison with Belarus - Input by the Head of the Belarusian Group.Speaker: Jan Heiko Wohltmann, Lecturer (to be confirmed)Leibniz Universität HannoverLunchEducation for sustainable development/ Environmental education in schools through specific examplesGetting to know the European Network "Environmental School in Europe"Idea of the concept of "Regional Environmental Education Center (RUZ)"as non-formal learning place.Presentation of exemplary school programs in ESD contextLower Saxony State School BoardWilfried Gauer, Consultant Education for Sustainable Development (tbc)The question of particular interest is whether the project "Environmental School in Europe" could be implemented in Belarus So far as Belarus does not take part in this European network of Environmental education.Visit to the Environmental Center of Hanover where various environmental groupsare based. Short tour of the house. Short interview with Gabi Janecki, Chief of Environmental Centre of Hanover and spokesperson of the "Global Learning Network in Education for Sustainable Development Bremen / Niedersachsen " on the objectives of the Environmental Centre and the residential organizations to get an idea of their various activities.DinnerWorkshop / LectureEnvironmental education, environmental issues and environmental commitment in Belarus. The Belarusian group will organize this evening, but other interested parties are also invited. This evening is an opportunity for environmental volunteers to establish contacts with Belarus as Belarusian participants represent various environmental organizations. Representatives of various local and regional environmental organizations are invited to this event. |
| **Tuesday,24.03.2015**09.00 – 10.0010.00 ­ 10.3010.30 – 12.0012.30 – 13.3013.30 – 14.0014.00 – 14.4515.30 – 17.00 | **Sustainable education using the example of climate change**Interim evaluation of the seminarVarious methods would be learned and tried out by JANUN that works on topic climate change and energy with pupils of different age Overview of climate education, introductiontemperaTour – Climate city tour of the downtown of Hanover. The same tour is usually provided by JANUN to school classes. In an interactive way during this session we would discuss how we determine climate with our everyday behavior Learn different methods to bring closer the issues of climate, climate change and energy to students of different age. Also workshop modules, which JANUN e.V. uses every week in schools since March of 2014, would be presented and selectively testedLunchResume / evaluation of the introduced methods, discussion oftransferability of the possibilities and conditions in education in BelarusEckhard Steinmueller / JANUN e.V.Visit to the school energy laboratory of the IGS Mühlenberg, where pupils conduct experiments on energy and energy saving.In addition, the seminar participants will learn school power management which is successfully realized by students and staff of this school.<http://www.schullab.de/schullab/frameset.htm>Jochen Müller, physics teacher IGS Mühlenberg |
| **Wednesday, 25.03.2015****10.00 – 16.00**16.30  | **Education for sustainable development in ecosystem**Using concrete examples, we practically learn the methods with the use of which school classes of different ages understand ecological relationships with all senses.The topics are:* forest ecosystem
* soil ecosystem
* waste and rotting in nature
* medicinal plants
* energy garden

In addition, the outset of the overall concept of the School Biology Centre Hanover would be presented.Dipl. Biologist Jörg Ledderbogen, Deputy HeadAfterwardsVisit to Royal Gardens / Botanical Garden<http://www.berggartenhannover.de/> |
| **Thursday,****26.03.2015**09.45 10.44 11.00 – 13.0013.00 – 14.0014.30 – 17.30Afterwards | **Day trip to Bremen, visit to the Science Center Universum**Departure from HanoverArrival in BremenBremen SightseeingFree time and individual lunchVisit to the Science Center UniversumIn the Science Center there are numerous interactive exhibitions on the following subjects: human, Earth, Cosmos. The Discovery Park offers more stations to the subject “Movement” and a 27-meter-high air tower with experiments on wind and weather. In the SchauBox changing exhibitions would be presented.Free time and trip back to Hanover |
| **Friday,****27.03.2015**09.00 – 11.3012.00 – 13.30and14.30 – 17.00In the evening | **Evaluation of the joint seminar:**What did particularly impress the participants?How strongly have introduced methods changed your own idea of Education for Sustainable Development?What methods can be enriched by your own activities / educational concepts?Is there some criticism of methods which you have learned during the seminar?What are the indicators of successful education for sustainable development?Transfer of methods and content to the Belarusian education.Forming a booklet in Russian as a result of this seminar with exemplary lessons on ESD and a fundamental introduction to the subject.Afterwards participants will collect and determine which contents should be included in the brochure. In the process the participants would rely on information that has been discussed during the evaluation in the morning. Agreements on further cooperation regarding the completion of the brochure and beyond.Common closing evening |
| **Saturday,****28.03.2015**09.31 11.08 21.03 | Departure by train to BerlinArriving in BerlinFree time in BerlinDeparture from Berlin |